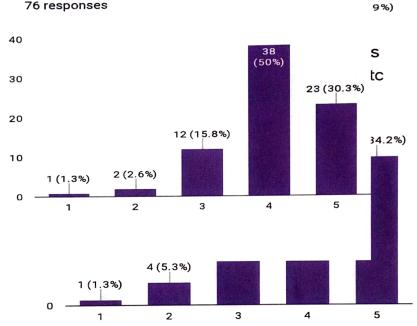
4/25/2021

### **MATHEMATICS**

The Curriculum is satisfactory. 76 responses

The Course content has further enhanced my Knowledg...rest in the subject 76 responses

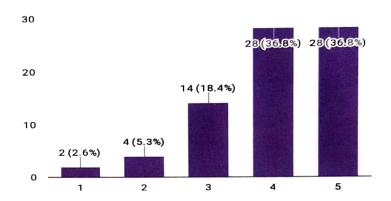




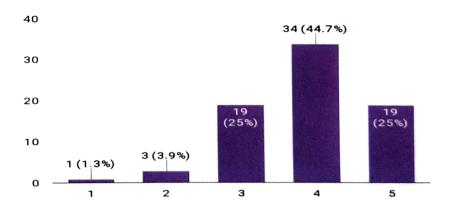
Principal
Sree Narayana College
Chempazhanthy

CHODI Dept of March.

## Portions are taught as per the syllabus within the allotted time period <sup>76</sup> responses

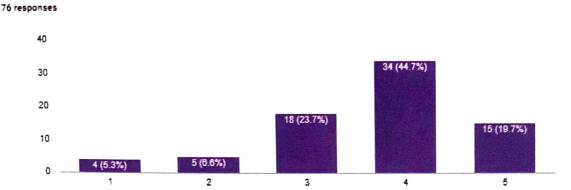


# The Curriculum is updated as per regional, national an...ents and requirements 76 responses

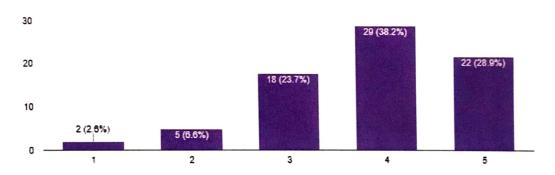


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The Curriculum addresses issues like Gender, Environment, Sustainability, Human Values and Professional Ethics



# There is easy access to the References mentioned in the syllabus 76 responses



#### Feedback Analysis Report

We have received 76 responses for the period 2018-2021. By around 93% of students perception is that the curriculum is highly satisfactory. Also they responded, around 95%, that the changes in regional, national and global developments and requirements is reflected in the curriculum deeply. Similarly the curriculum is highly enriched, with respect to the respond of almost 93% of students, by various activities like seminars, invited lectures, group discussions, debates, projects quiz competitions etc. At the same time curriculum addresses issues like gender, environment, sustainability, human values and professional ethics to a certain extent by

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the perspectives of around 88% students. Even though the percentage of responses in the negative side is very low, it is recommended that the exact reason behind this may be found out so that the issue can be sorted out.

High feedback is given by the students (about 96%) about the enhancement of knowledge and interest of the subject through the content of the course. Also it builds up aptitude and research strongly based on around 97% students' responses. Almost 90% students are agree with that the portions are taught as per the syllabus within the allotted time period and they have easy access to the references mentioned in the syllabus. In the background of some negative feedback in this regard, each department has to identify the dissatisfaction in this regard, even if it is insignificant, and remedial measures have to be taken for introducing appropriate changes in the syllabus.

Under the title of suggestions, very few students suggest some minor changes which will be presented for a positive discussion and for a rectification, if needed.

Phanels 1.01 maths.



